



St Hilda's C.E. Primary School

Spanish Curriculum Policy 2024-25

Our Vision

At St Hilda's Church of England Primary School, we nurture children to become respectful British Citizens and achieve their potential.

Together we unite to discover, value and develop the aspirations of each individual within a trusted, caring community.

Teach me knowledge and good judgement, for I trust your commands.

Psalms 119:66

Aim

The Spanish curriculum aims:

- To foster children's curiosity and deepen their understanding of the world.
- To provide opportunities to communicate for practical purposes
- To speak with increasing confidence, fluency and find ways to communicate through discussion and asking questions.
- To appreciate stories, songs, poems and rhymes in another language in a way that is enjoyable and fun.
- Understand and respond to spoken and written language from a variety of authentic sources.
- To set the foundations for further study of Spanish in Ks3
- To understand that there are many languages spoken in our community and around the world and that language has a structure and one structure differs from one language to another.
- To help children develop an awareness of cultural differences in countries across the world.

Intent

At St Hilda's C of E Primary School, we follow the 2014 National Curriculum for Spanish, which is why we have chosen the scheme, Primary Literacy makes close links to the National Curriculum languages programmes of study. We are aware that in our school, we have a large percentage of children, for whom English is an additional language and we aim to provide a Spanish Curriculum which celebrates a variety of languages and cultural differences within our community. In this way the curriculum will help them develop communication skills such as; Speaking, listening, reading and writing.

We have chosen Spanish as the language to be taught at St Hilda's as Spanish is an international language spoken in a variety of countries and holiday destinations., The British Councils have recognised that, Spanish is one of the top 5 languages to learn in the future.

The Department for Education announced that, 'Language skills are important to the social and economic future of the country. Learning a language also helps children and young people, understand the world in which they live and the different cultures of people around the world.' (Department of Education, 26th August 2010).

Children will become aware that Spanish is spoken not only in Spain, but in many countries across the world. Many children from St Hilda's will move onto Oldham academy High School in Key Stage 3, Therefore we believe, that we are setting the foundations for future studies whereby children can build on their previously taught knowledge and continue their learning in Key stage 3.

At St Hilda's in conjunction with the National Curriculum will aim to teach Spanish in order to:

- Listen attentively to spoken language and show an understanding by joining in and responding.
- Explore the patterns and sounds of language through songs and rhymes and link to spelling and sounds and the meaning of words.
- Speak in sentences, using familiar vocabulary, phrases and basic language structures.
- Present ideas and information orally, using a range of audiences.
- Describe people places and things and actions orally and in writing.
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary,
- Write phrases from memory and adapt these to create new simple sentences.

Implementation- sequence of learning

At St Hilda's C of E Primary School, we have chosen the primary languages scheme which will be accessed online. We have chosen this scheme as it relates closely to National Curriculum objectives and closely based on work and studies by the Department for Education. Children in KS2 will be taught Spanish on a weekly basis for a minimum of 30 minutes. We have chosen to use this scheme as it offers a variety of learning techniques and styles. It also offers non- specialist teaching of Spanish in our school and adapts teaching and learning. All resources contain native speaker audio files in order for children to hear correct pronunciations and terminologies. It offers teachers a 'click and go' way of learning and teaching. It is taught through 'Click to teach or Video to teach'. In this way the children gain knowledge and understanding through a variety of ways. They both offer sheets, codes games and songs as well as many other visual and audio clips. Click to teach is designed for teachers who are more confident in teaching Spanish and offers full lesson plan structures and an in-depth scheme of work. It also provides assessments tools to monitor children's progress throughout the year, at the end of each half term. The assessment clouds are also used to provide a clear overview of all the learning objects within the scheme of work for each half term. The scheme promotes learning in a variety of ways using language, literacy, reading, writing, action, drama and oral learning of Spanish. It also promotes communication through language which will improve confidence within the classroom. There are teacher tutorials for teachers to access before each session in order to promote the correct delivery and improve confidence in teachers who are less confident.

The scheme also offers opportunities for reception and key stage 1 to access some learning in Spanish to promote progression into key stage 2. Assessment tools are also available and to be carried out each term which assess progression in both reading, speaking, listening and writing.

Impact

Spanish will enable resilience in making errors and responding repeating and improving through memorising words and phrases. It will also promote diversity in understanding the importance of the diversity in language and how it is used in other countries across the globe. The learning of a language will provide a medium for cross- curricular links and reinforce knowledge and understanding in other subjects. It will offer them an awareness of multilingual and the multicultural world and community that surrounds them and give them insight into other cultures as well celebrating their own.

Send children will be learning at the same pace as their peers but will be offered additional. support where needed. Using a multi- sensory and kinaesthetic approach offered in the scheme of work, will provide additional support for those who may learn in different ways.

Cross Curricular Opportunities

There is a page on the scheme devised to promote cross curricular opportunities which include; Art, celebrations, drama and dance, DT and creativity, literacy, history, science, PE and sports, well-being and ICT.

Learning a language presents opportunities to make links across the curriculum. There are a range of ways to integrate Spanish into other curriculum areas.

English- Poems, rhymes and songs, Development of speaking (Doctor Do little animals talking) to making learning an enjoyable experience and listening skills. Understanding of grammatical features and sentence construction. Children have the opportunity to understand that children in different countries share and enjoy the same books and stories.

Maths- Roman numerals, time and basic numbers.

Science- Plants and space, Tooth fairy, water cycle and plants growing.

Art- Explore famous art and language, design an artist's city, outdoor sketch nature, explore famous art and language and rainbows- Picasso Miro.

History- Ancient Egypt, dinosaur lessons, prehistoric life and Terracotta warriors.

Geography- Extreme weather, Monarch butterflies, and seasons themed lessons.

RE- Festivals and religions across the world, international or multicultural work., storytelling, calendars and customs.

Music- Rhyme, rhythm, singing, actions, composition, world music.

PE- Outdoor games, Euro penalty shootout, sporting festivals, and sports day.

ICT- Green screen story telling

DT- Baking a cake, designing an Olympic torch, designing a kite and pirate masks.

Equality impact assessment

At St Hilda's we ensure equality and diversity is embedded in all areas of the curriculum. All children have equal access to the Spanish curriculum, lessons and activities provided. It is the responsibility of all staff to modify and adapt lessons, set suitable learning challenges and respond to children's diverse learning needs. Staff should promote equal opportunities help children overcome any barriers to learning and assessment.

Professional development

Subject leaders will carry out any training available and continue to develop their skills and ongoing targets relevant to their performance management targets. Spanish will begin to be introduced earlier in the school by incorporating certain aspects into reception and key stage 1. Teachers will be able to ask for support and help and continue to improve their knowledge and skills through designated training throughout the year.

Health and Safety

Pupils should be safe in school and when undertaking out of school activities. Adults will carry out effective risk assessments for all relevant activities. The risk management to keep them safe should be proportionate to the nature of the activities.

Children will be taught to recognise and avoid any potential risks and hazards in their environment. They will be expected to be able to explain the reasons for care and attention and to outline the procedures necessary to control the risks for themselves and others.

Organisation

Children will be taught 1 session of Spanish of a minimum of 30 minutes weekly.

At St Hilda's C E Primary School, we teach the requirements as set out in the 2014 National Curriculum for all curriculum areas.

Spanish is taught from year 3 through to year 6.

Spanish will be introduced lower down the school through songs, activities and simple words and phrases. 'KS1 Spanish explorers' is available to access on the Primary languages network.

Links are made between subjects to ensure that children's learning is progressive and cross curricular.

St Hilda's will use the Primary languages scheme which links to the National curriculum and Department for Education guidelines on Languages.

Policy September 2024-2025