



Curriculum Policy

Our Vision

At St Hilda's Church of England Primary School, we nurture children to become respectful British Citizens and achieve their potential.

Together we unite to discover, value and develop the aspirations of each individual within a trusted, caring community.

Teach me knowledge and good judgement, for I trust your commands.

Psalms 119:66

Aims for our children

- To develop inquisitive minds, a spirit of curiosity and a passion for knowledge.
- To be respectful and caring members of the community.
- To have high aspirations for themselves and a self-belief to enable them to succeed.
- To uphold the Christian Values of the school and respect and understand their own cultures and beliefs and those of other people.
- To develop a positive attitude to learning and build up their own resilience.
- To prepare children for life in modern Britain.
- To promote and develop a healthy life style both physically and mentally

Curriculum Intent

Our Curriculum has been designed to ensure each and every child can succeed by offering knowledge rich and exciting learning experiences with Christian values at the heart.

The curriculum ensures that academic success, creativity and problem solving, responsibility and resilience, as well as physical development, well-being and mental health are key elements that support the development of the whole child to promote a positive attitude to learning. The curriculum celebrates the diversity and utilises the skills, knowledge and cultural wealth of the Oldham community while supporting the children's spiritual, moral, social and cultural development, ensuring that children are well prepared for life in modern Britain. A language rich curriculum is well planned for so children develop a knowledge of language and language processes to enhance their learning

Implementation

The curriculum has been designed to deliver teaching and learning experiences that ensure coverage and progression of key skills and knowledge. High quality visits and visitors are also chosen to enhance the curriculum and provide children with memorable experiences from which they can learn and develop a range of transferable skills. Subject leaders lead a regular programme of monitoring, evaluation, review. This celebration of good practice contributes to the ongoing commitment to improve children's outcomes.

Extra -curricular opportunities are a key part of our curriculum offer and we have a breakfast club and after school clubs.

The school has a long-standing linking project with a culturally different school to help develop the children's understanding of diversity.

The school has a well -developed forest school area to enhance outdoor learning in a natural environment. The junior children experience a residential trip to an outward-bound activity centre to build on teamwork, challenge and resilience skills.

Performance is an integral part of the whole school experience and every class has opportunities across the year to perform musically and dramatically as well as taking part in opportunities for speaking in front of an audience.

The school provides a highly inclusive environment where learners demonstrate high levels of enjoyment in their education and most make very good progress in most subjects. Children at all levels are helped to achieve their full potential. Those who are most able are challenged and supported by tasks to develop greater depth. Those who struggle are encouraged and given targeted support to embed skills, to develop at their own pace or simply to learn in a style that best suits their individual needs.

Organisation

At St Hilda's C E Primary School we teach the requirements as set out in the 2014 National Curriculum for all curriculum areas.

English, Mathematics, Science, Computing, R.E, PE, Art, PSHE and PFL (Spanish) are all taught as discreet curriculum subjects from year 1 to year 6.

Our Early Years curriculum is carefully planned using a thematic approach. A progressive theme across Nursery and Reception allows our children to develop skills from the seven areas of learning, taken from Development Matters.

Links are made between subjects to ensure that children's learning is progressive and cross curricular.

Forest school is an established part of the curriculum as well as trips, visitors and experiences that are planned to enhance learning.

Equal impact assessment

We ensure equality and diversity is embedded in all areas of the curriculum. This policy has been assessed for Equality Impact Assessment in February 2020.

Monitoring and evaluation

The curriculum lead has an important role to successfully lead a regular programme of monitoring and evaluating the impact of the curriculum.

This includes:

- Pupil voice
- Book scrutiny
- Moderation

- Lesson observations
- Learning walks

Professional Development

All staff have access to an annual cycle of professional development that is timetabled for weekly sessions on curriculum and is in line with the school development plan priorities. Subject leaders also have individual training and development in line with their roles and responsibilities and in relation to performance management targets.

Health and Safety

Adults will carry out effective risk assessments for all relevant activities.

Children will be taught to recognise and avoid any potential risks and hazards in their environment. They will be expected to be able to explain the reasons for care and attention and to outline the procedures necessary to control the risks for themselves and others.

Policy reviewed in May 2025.