

## Sports Premium Plan at St Hilda's C of E Primary School 2023-24



| Key achievements to date                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Areas for further improvement and baseline evidence of need                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| <ul style="list-style-type: none"> <li>Implementation of a whole school Daily Mile (2018) - 15 mins per class / per day).</li> <li>Implementation of the Daily Mile tracks on both infant and junior playgrounds to provide additional activities while completing the daily mile (2017).</li> <li>Implementation of Trim Trail in infant playground to promote and develop physical development of children in Early Years and Year 1 (2017).</li> <li>Significant changes made to the swimming provision (started in 2022).</li> <li>Creation of Parent and Child Badminton sessions and initial links made with Oldham Badminton Club.</li> </ul> | <ul style="list-style-type: none"> <li>Continue to further develop the swimming provision and outcomes for Year 4 and 5 children to significantly improve yearly swimming outcomes from here on</li> <li>To enhance and promote an active lifestyle throughout all year groups, including further developing and creating an active daily routine using The 60 Active Minutes initiative. Findings from recent Obesity Reports for our local area indicate this to be a significant area of concern and school could play an active role in supporting this. Continue to further develop partnership with Oldham Badminton Club.</li> <li>Through pupil voice and uptake of previous after school provision and football competitions, it is evident that there is a strong love and passion for football across all ages. School to actively liaise and create links with Oldham Athletic.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety                                                                                                                                                                                         | Please complete all of the below: |
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| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>NB</b> Even though your children may swim in another year, please report on their attainment on leaving primary school. | 45%                               |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?                                                                                                                      | 2 strokes = 18%<br>3 strokes = 5% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?                                                                                                                                                    | 100%                              |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?                                | Yes                               |

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| Academic Year: 2022-23                                                                                                                                                                                                                                                                       |                                                                                                                              | Total fund allocated: £19,090<br>(total predicted spend for the year £19,350) |                                                                                                                                                                                                                                                                                                                                           | Date Updated: 16.09.22                                                                                                                                                                                                                                                                                                                                                                                                                                                          |  |
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| Key Indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.                                                              |                                                                                                                              |                                                                               |                                                                                                                                                                                                                                                                                                                                           | Percentage of Total Allocation                                                                                                                                                                                                                                                                                                                                                                                                                                                  |  |
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| School Focus with clarity on intended <u>impact on pupils</u>                                                                                                                                                                                                                                | Actions to Achieve:                                                                                                          | Funding Allocation                                                            | Evidence and Impact                                                                                                                                                                                                                                                                                                                       | Sustainability and Suggested Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                         |  |
| 1. Continue with the Daily Mile drive during lesson times to model to children the importance of being physically active everyday not only for health benefits but also for mental health benefits as well. Year Group Daily Mile Champions to be celebrated with a sports bottle incentive. | Monitoring that Daily Mile is being completed by all classes with class teachers being the driver behind it.                 | Nil - internal monitoring by ES and SLT                                       | Children to monitor their own personal achievements, increasing their number of laps each half term to show an increase in fitness and stamina. Overall engagement will improve as the activity is being encouraged by class teacher. Staff feedback should show children are more energised and able to concentrate more within lessons. | Children will continue to take part in the Daily Mile initiative each day. School to continue to promote the 60 active minutes per day for children including continued use of a range of different age appropriate physical equipment for children to access during any break times or lunchtimes. These initiatives will support school in continuing to raise awareness of the importance of being physically active in relation to our school's most recent obesity report. |  |
| 2. Sporting activities to be a part of activities in the Breakfast Club offer/provision.                                                                                                                                                                                                     | Continue to provide physical activities as part of the morning breakfast club provision to all children wishing to take part | £2400                                                                         | Attendance at breakfast clubs tracked using registers by A.A. Targeted children will have access to more physical activity opportunities through morning activities.                                                                                                                                                                      | Breakfast Club activities have been well attended by a wide age range of children and the activities are very energetic encouraging children to work at a high cardio level first thing in the morning. Children are always so enthusiastic when they are in this club and activities are both indoors and outdoors.                                                                                                                                                            |  |

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| Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA = Physical Education, School Sport and Physical Activity). |                                                                                                                                                                                                                                                                                                       |                    |                                                                                                                                                                                                                                                                                 | Percentage of Total Allocation                                                                                                                                                                                                                                                                                                                                                |
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| School Focus with clarity on intended impact on pupils                                                                                                                          | Actions to Achieve                                                                                                                                                                                                                                                                                    | Funding Allocation | Evidence and Impact                                                                                                                                                                                                                                                             | Sustainability and Suggested Next Steps                                                                                                                                                                                                                                                                                                                                       |
| 1. Continue to promote the importance of being active and having a healthy lifestyle with both children and parents.                                                            | Parent and child badminton sessions set up again with support of ES, AB, GB and Healthy Champions. <ul style="list-style-type: none"> <li>- Least active children identified and parental engagement sought.</li> <li>- Continue to develop linking partnership with Oldham Badminton Club</li> </ul> | £400               | Active uptake of parents attending the badminton club. Parent and child feedback on how they felt the sessions impacted their views on a healthy lifestyle. Teacher feedback to monitor improvements in confidence around the children selected.                                | Parents and Child badminton was well received and whole families attended with their children across different year groups. Continue to offer this provision for a longer period next year, possibly opening up to different year groups key stages after each term/ half term. There was a noticeable improvement in younger children's fundamental skills and co-ordination |
| 2. Regular updates of website and PE board to promote physical activity and sporting competitions around school.                                                                | School website to be regularly updated with competition info and any physical activity happening in school. Information to also be included of any clubs or opportunities/ activities that children can attend within the local community.                                                            |                    | Additions to website should show physical activity within St Hilda's plays an important and active role within school life. A variety of activities will show different needs are being met from the younger children, SEND children through to the older children. Information | Continue to update the website with all physical activities that children have attended to promote this to parents. Also use the schools' Facebook page as another way to engage parents with the sporting activities and achievements of our school.                                                                                                                         |
| 3. Additional swimming tuition for Year 4 children in Summer Term                                                                                                               | Children in both year 4 classes to all receive 1 hour of swimming tuition per week in the Summer Term to work on water confidence and water safety helping more children                                                                                                                              | £6000<br>£2000     | Use of PE assessments to record how many children achieved Grade 1+ as well as having a direct correlation with improved swimming outcomes for children in Year 5 achieving                                                                                                     | The new swimming structure has continued to prove to be very successful and children are already achieving their Grade 1,2 and 3 and 25m certificates as well as ensuring all children have been Reach and                                                                                                                                                                    |

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|  | to achieve the National Curriculum requirements and most important, being able to be personally safe around water. PE lead will also be released to support these lessons as a qualified Level 2 Swimming Teacher. |  | their 25m Swimming and Water Safety badges. | Rescue trained to keep them safe over the summer holidays. Continue to use Summer Term for Year 4 children to access swimming lessons. Continuing with this format will have a very positive impact on swimming outcomes in the future. New school structure of a mixed year 3/4 class will mean some children will actually have the opportunity to have swimming lessons over 3 years, having a very positive impact in 3 years to come. |
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| Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.                                                                                                                                                                             |                                                                                                                               |                    |                                                                                                                                                                                                                             | Percentage of Total Allocation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |
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| School Focus with clarity on intended impact on pupils                                                                                                                                                                                                                         | Actions to Achieve                                                                                                            | Funding Allocation | Evidence and Impact                                                                                                                                                                                                         | Sustainability and Suggested Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |
| 1. Use of School Sports team to deliver CPD training session in Dance as requested by some staff members during feedback from gymnastics training last year                                                                                                                    | Liaison between School Sports to design a training package on Dance to improve confidence in staff delivering these sessions. | £600               | Staff have more training and support ideas to effectively deliver gymnastics lessons and SEND inclusive lessons, ensuring high quality teaching in PE                                                                       | PE Co Ordinator to arrange for Dance CPD early in September to upskill staff. After some staff feedback, explore stand-alone dance scheme that has more supportive lesson plans to implement teaching dance styles and routines to children. Continue to work closely with Oldham School Sport with in-house training and support for new PE subject Lead.                                                                                                                                                                                            |
| 2. Release time and supply cover for PE co-ordinator to attend CPD training/ cluster meetings along with any other staff member to upskill themselves in a sporting area. Release time for PE Lead to also attend some Year 5 Swimming Lessons to check on progress being made | 3 x termly cluster meetings and CPD courses                                                                                   | £2000              | If Sports Premium funding ceases then staff members will be able to continue to develop both high quality PE lessons and offer clubs to ensure children have opportunities to be physically active outside of school hours. | New PE Subject Lead from September 2023 has already expressed an interest in attending courses to upskill her PE knowledge to lead the subject well and so CPD courses will need to be sought to support her. Re-training of 8 staff members next year for Read and Rescue training will also have to be completed and covering staff will need to be organised.<br><br>Release of PE lead was also needed to work with the school's Health Champions in creating our Sports Week activities and then to carry out the activities across 2 full days. |

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| Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.      |                                                                                                                                                                                                                                                                                                                                                        |                                                                                                                         |                                                                                                                                                                                                                                                                                                     | Percentage of Total Allocation:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |
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| School Focus with clarity on intended <u>impact on pupils</u>                                       | Actions to Achieve                                                                                                                                                                                                                                                                                                                                     | Funding Allocation                                                                                                      | Evidence and Impact                                                                                                                                                                                                                                                                                 | Sustainability and Suggested Next Steps                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| 1. Continue to introduce and expose children to a wide variety of sporting and active opportunities | Sporting coaches to provide children with a variety of different sporting opportunities across all age ranges to increase children's sporting abilities and awareness. Particular use of funding this year will be used to create a partnership with Oldham Athletic or other Football provisions to provide football coaching or other opportunities. | £1000                                                                                                                   | Increase in children participating and sticking to Out of School Activity Clubs. Pupil feedback to be sought on how well the clubs were and what sporting areas they are interested in will allow for a consistent and healthy attitude towards taking part on extracurricular physical activities. | Children have had the opportunity to attend a wide range of sporting competitions and opportunities including gymnastics taster sessions for those who were displaying a keen interest within their gymnastics lessons. Continue to allow children to attend opportunities that cover lots of different sporting events at varying ability levels to continue our ethos of inclusivity. More has been spent on transport costs this year due to increases in company prices and so more funding will need to be factored into this for the September plan. |
|                                                                                                     | Accessing additional sporting/ physical activity opportunities via Oldham School Sport (yearly membership plus fees for additional head counts for larger group/ whole class activities) (Gruffalo trails, balance bikes, adventure walks)                                                                                                             | £2500 for whole class or larger groups (extra money per head needed for some activities if more than the quota allowed) | Children across a variety of different physical abilities will have a range of opportunities and experiences provided for them                                                                                                                                                                      | There is still a very keen interest across year groups, and also girls and boys, to play football. Continue to work with Oldham Athletics Community Partner and school's own skilled TAs to create after school football clubs for all ages.                                                                                                                                                                                                                                                                                                               |

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| Key Indicator 5: Increased participation in competitive sport.                                                                                                                                                          |                                                                                     |                                                      |                                                                                                                                                                                          | Percentage of Total Allocation:         |
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|                                                                                                                                                                                                                         |                                                                                     |                                                      |                                                                                                                                                                                          | %                                       |
| School Focus with clarity on intended impact on pupils                                                                                                                                                                  | Actions to Achieve                                                                  | Funding Allocation                                   | Evidence and Impact                                                                                                                                                                      | Sustainability and Suggested Next Steps |
| 1. Continue to be part of Hathershaw Cluster group to ensure access to a variety of sporting competitions for different age ranges and ability levels. Participation at competitions to be published on school website. | Attending a variety of different sporting competitions at different ability levels. | Hathershaw Cluster: £1250<br><br>Travel Costs: £1200 | Achieving the Gold Kite Mark standard ensures a wide range of sporting opportunities is offered to the children across school.<br><br>Website updated with sporting competition details. | See above                               |