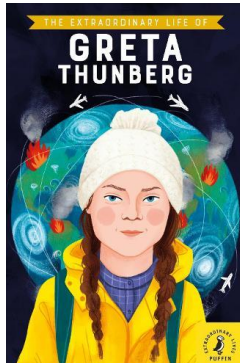
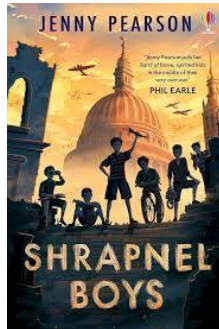
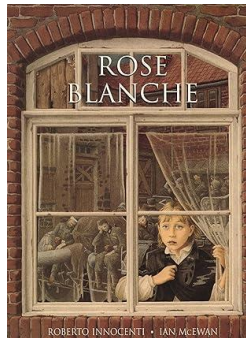
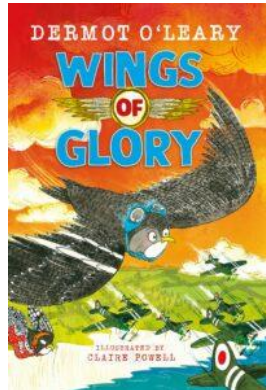
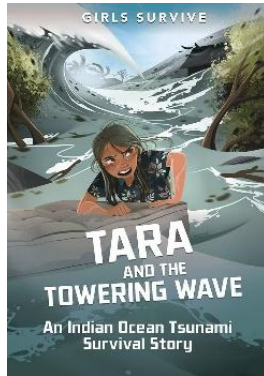
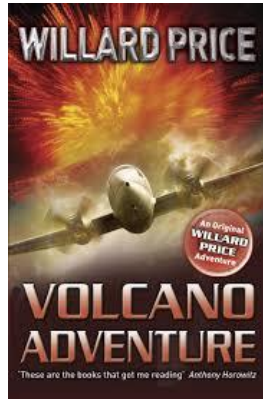
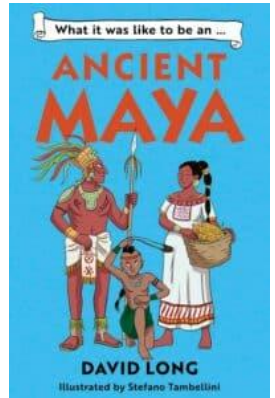


## Year 6 Long Term Plan

| Selected Author       | Jenny Pearson                                                                                                                                                                                                            |                                                                                                                                                                                               |                                                                                     | Selected Poet                                                                        | Benjamin Obadiah Iqbal Zephaniah                                                     |                                                                                      |
|-----------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------|
|                       |                                                                                                                                         |                                                                                                                                                                                               |                                                                                     |                                                                                      |   |                                                                                      |
| Term                  | Autumn 1                                                                                                                                                                                                                 | Autumn 2                                                                                                                                                                                      | Spring 1                                                                            | Spring 2                                                                             | Summer 1                                                                             | Summer 2                                                                             |
| Cross-curricular Link | How is global warming changing our world?                                                                                                                                                                                | The Blitz and World War II                                                                                                                                                                    | The Blitz and World War II                                                          | Why do we have natural disasters?                                                    | Why do we have natural disasters?                                                    | The Maya                                                                             |
| Class Text            | The Bear in the Stars                                                                                                                                                                                                    | Shrapnel Boys                                                                                                                                                                                 | Wings of Glory                                                                      | Tara and the Towering Waves                                                          | Volcano Adventure                                                                    | What it was like to be an Ancient Maya                                               |
|                       | <br><br>The extraordinary Life of Greta Thunberg<br> | <br><br>Rose Blanche<br> |  |  |  |  |

|                                    |                                                                                                |                                                                                                                                                                                                  |                                                                                                           |                                                                                                                                                             |                                                  |                                                                                                               |
|------------------------------------|------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|---------------------------------------------------------------------------------------------------------------|
| <b><u>Writing genre</u></b>        | Unit 1<br><b>Back to basics</b><br>Retell/innovation of the story<br><br>Unit 2<br>Diary entry | Unit 1<br><b>Non-chronological report</b><br><br>Unit 2<br>Letter<br><br><b>Oracy Unit 3</b><br><b>Choral Speaking Poetry Festival</b><br><b>The British</b> by Benjamin Obadiah Iqbal Zephaniah | Unit 1<br>Adventure stories<br><br>Unit 2<br>Newspaper report<br><br>Unit 3 <b>Author study Biography</b> | Unit 1<br><b>Non-chronological report - travel guide</b><br><br>Unit 2<br>Narrative /Descriptive writing<br><br><b>Oracy unit 3</b><br>Speak like an Expert | Unit 1<br>Persuasion<br><br>Unit 2 <b>Poetry</b> | Unit 1<br><b>Instructions</b><br><br>Unit 2<br><b>Explanations</b><br><br><b>Oracy unit 3</b><br>Spelling Bee |
| End of term unseen assessment task | Baseline - Narrative                                                                           |                                                                                                                                                                                                  | Spring 2 – Non-chronological report                                                                       |                                                                                                                                                             | Summer 2 – Narrative                             |                                                                                                               |
|                                    | Autumn 2 – Diary Entry                                                                         |                                                                                                                                                                                                  |                                                                                                           |                                                                                                                                                             |                                                  |                                                                                                               |
|                                    | Termly 100 words/10min to be written given a picture prompt to develop written fluency         |                                                                                                                                                                                                  |                                                                                                           |                                                                                                                                                             |                                                  |                                                                                                               |

**Fiction**     |     **Non-Fiction**     |     **Poetry**     |     **Author Study**     |     **Oracy**