

Sports Premium Plan at St Hilda's CE Primary School 2025-2026



Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Implementation of a whole school Daily Mile (2018) (15 mins per class/ per day) • Significant changes made to the swimming provision (started in 2022) • Continue improvement in swimming outcomes (2022-2023). • Opportunities for parent and families. • SEND Provision • Involvement with competitions and leagues. • Opportunities for girls.	• To sustain and promote an active lifestyle throughout all year groups, including reinvigorating the Daily Mile and incorporating Physical Literacy. • Continue to further develop active partnerships with sporting clubs and coaches e.g. partnership with AW Coaching Academy, SHAFLA parents, primary football leagues. • Explore opportunities with OGC (Oldham Greenhill Community) • Reestablish new Sports Leaders and continue to gather pupil voice and create opportunities for our children to take an active role in developing the physical activity around school. • To reestablish links with outside agencies and sporting coaches. • Embed the Get Set for PE Scheme.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
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Academic Year: 2025-2026		Total fund allocated: £19,090 (Predicted Spend- 28,675)	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: %
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue with the Daily Mile drive during lesson times to model to children the importance of being physically active everyday not only for health benefits but also for mental health benefits as well. To change the format to incorporate a variety of physical activity including Physical Literacy.	Monitoring that Daily Mile is being completed by all classes with class teachers being the driver behind it. To schedule daily mile activities onto timetables and re raise awareness with teachers to show the importance. (show brain scan). ZA and AA to take photos of children. Sports leaders to wear a smart fit bit watch to help track Daily Mile to promote and raise children's aspirations to engage in daily mile. Track more data on the app and run a competition.	£150	.	

2. Sporting activities to be a part of activities in the Breakfast Club offer/ provision.		£3000		
3. Active lunch and playtimes. Encourage children to engage with physical activity.	Continue to provide physical activities as part of the morning breakfast club provision to all children wishing to take part Markings on the school playgrounds to engage pupils in all year groups and early years in using the markings.	£5000		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA = Physical Education, School Sport and Physical Activity)				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Responding to current feedback from children there is a keen interest for children to participate in football competitions across all year groups. 2. To sign post children to possible after school clubs. 3. Regular updates of website and PE board to promote physical activity and sporting competitions around school.	1. To sign up to OCLL football league. 2. School website to be regularly updated with competition info and any physical activity happening in school.	£630		
4. Additional swimming tuition for Year 4 children in Summer Term	Children in both year 4 classes to all receive 1 hour of swimming tuition per week in the Summer Term to work on water confidence	£8590 £105 training £190 supply		

	and water safety helping more children to achieve the National Curriculum requirements and most important, being able to be personally safe around water. Training for staff for reach and rescue.			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To embed the Get Set for P4 scheme.	Buy relevant equipment and resources needed to embed the curriculum at its full capacity.	£585 £4,000		
2. Release time and supply cover for PE co-ordinator to attend CPD	3 x termly cluster meetings and CPD courses			

training/ cluster meetings along with any other staff member to upskill themselves in a sporting area. Release time for PE Lead to also attend some Year 5 Swimming Lessons to check on progress being made		£2000		
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to introduce and expose children to a wide variety of sporting and active opportunities	Sporting coaches to provide children with a variety of different sporting opportunities across all age ranges to increase children's sporting abilities and awareness. Particular use of funding this year will target that pupil voice has identified as being an area of interest for our children. Accessing additional sporting/ physical activity opportunities via Oldham School Sport (yearly membership plus fees for additional head counts for larger group/ whole class activities) (Gruffalo trails, balance bikes, adventure walks)	£1000 £1175 for whole class or larger groups (extra money per head needed for some activities if more than the quota allowed) £375	Increase in children participating and sticking to Out of School Activity Clubs. Pupil feedback to be sought on how well the clubs were and what sporting areas they are interested in will allow for a consistent and healthy attitude towards taking part on extra curricular physical activities. Children across a variety of different physical abilities will have a range of opportunities and experiences provided for them	Children have had the opportunity to attend a wide range of sporting competitions and opportunities. Continue to allow children to attend opportunities that cover lots of different sporting events at varying ability levels to continue our ethos of inclusivity. More has been spent on transport costs this year due to increases in company prices and so more funding will need to be factored into this for the September plan. Children entered the Panathalon for SEND children in key stage 1 and this was a huge success. There is still a very keen interest across year groups, and girls and boys, to play football. Continue to work with Oldham Athletics Community Partner and school's own skilled Tas and staff to create after school football clubs for all ages. Boys football league has been entered this year and has been very successful. Girl football league has also been successful.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to be part of Hathershaw Cluster group to ensure access to a variety of sporting competitions for different age ranges and ability levels. Participation at competitions to be published on school website.	Attending a variety of different sporting competitions at different ability levels.	Hathershaw Cluster: £1250 Travel Costs: £1000	Achieving the Gold Kite Mark standard ensures a wide range of sporting opportunities is offered to the children across school. Website updated with sporting competition details.	See Above.