

Communication and Language

Make links with local community workers that work to keep our area clean.

Talk about the weather and how things change in summer.

Hot seating—how do the sea creatures feel about the pollution in the sea?

Talk about why it is important to look after our environment and what I can do to look after my world.

Describe my feelings/responses to pictures and texts about pollution and littering. How does it make me feel?

Understanding the World

Plant seeds that grow quickly to attract bees and butterflies to the garden.

Explore maps of the United Kingdom and the world. Look at globes, atlases and books about the earth. Point out where the oceans are. Learn the names of the oceans (ocean song)

Explore the outdoor area/forest school identify flowers that are growing. Use the magnifying glasses to look at the flowers and pick out the key details.

Create a map of how the litter travels from our school to the recycle centre.

Making bee cafes/ butterfly friendly gardens.

Personal, Social and Emotional Development

Father's Day 8th June—what is a hero?

God created the world, the creation story, why is it important to take care of it?

Looking after my world—what can I do to make a change?

Role Play hot seating animals—how do I feel about what the 'giants' have done to the forest?

Look at images of poorly looked after environments—how does this make you feel? What could we do to change it?

Literacy

Texts and Books:

Somebody Swallowed Stanley

Stella and the Seagull

The Beeman

Greta and the Giants

Ocean Clean Up

What the Ladybird Heard at the Seaside.

Life cycle of a Plastic Bottle

Life cycle of a Cardboard Box

Writing

Create posters that promote keeping our area clean, picking up rubbish.

Write the features of the bee and why they are important to our environment

My Earth Promise—how can I help look after my world?



Reception Unit

The Environment—Being Part of My World.



Expressive Arts and Design

Artist H.A.Schults, look at his recycled artwork and create our own recycled artwork.

Flight of the Bumblebee (Rimsky Korsakov) Listen to the music, how does it make the children feel?

Vincent Van Gough—Sunflower sketches and wax drawings.

Junk modelling—recycled materials.

Under the sea—collage and textured art.

Physical Development

Litter pick using the tools around school.

Large H. A. Schults junk modelling—team work designs.

Forest School clean up.

Sports Day.

Under the Sea—dance—learn and perform a short routine about creatures under the sea.

Jumping and landing—using apparatus.

Mathematics

Making hexagon bee hives, look at shapes that fit together and those that don't.

Count the flowers, the petals and the minibeast outside, represent the amount on ten frames.

Picnic—sharing

Doubling butterflies—can you show twice the amount

Doubling dominoes

Counting, recognising and ordering to 20.

Subtraction—taking 1, 2 or 3 away from a given number.

Odd and even numbers

Number bonds to 10.