

Forest School

Activity: Forest fun

Date:

Children: 8-10

Year/class: Reception class

Learning Intentions <u>Treasure Hunt</u> Maths Find a specific number of objects (numbers) Explore different shapes. Personal, Social & Emotional Develop social skills, self-esteem and team work. Understanding the world Describe what they see, feel, hear and smell. Observe and discuss plants, trees, mini beasts and animals in the natural world (care & nurture). <u>Tree Identification Sheet</u> Find the tree Feel the leaves (texture) Remind children not to touch the Holly tree. Compare similarities Talk about growth (what plants need to grow)	Health & Safety • Risk Assessment • Inform children of risks and boundaries. • Mobile phone • First Aid Bag • Inhalers/medication/allergies Resources: • Bell • Treasure chests • Tree identification sheet
Activities 1. Meeting circle (Intro to H & S & Activity) 2. Forest School Treasure Hunt (Recap) 3. Tree Identification 4. Free Exploration 5. Reflection – circle time	Children's interests
Next steps in learning..... English (phonics) Identify initial sounds/middle & end sounds. Weed/grass/shape Digraph recognition & split digraph. Weed/grass/bark/stones	Evaluation

Comments: _____
