

St Hilda's CE Primary School Sports Premium Plan 2022-23



Key achievements to date:	Areas for further improvement and baseline evidence of need:
- All pupils participating in a minimum of 1 ½ hours of PE per week covering a variety of activities (through a progressive development of skills around swimming, dance, gymnastics, outdoor PE and striking and fielding). - Implementation of whole school Daily Mile (2018) (15 mins per class / per day). - Implementation of the Daily Mile tracks on both infant and junior playgrounds to provide additional activities while completing the daily mile (2017). - Implementation of Trim Trail in infant playground to promote and develop physical development of children in Early Years and Yr 1 (2017). - Significant changes made to the swimming provision (started in 2022). - Creation of Parent and Child Badminton sessions and initial links made with Oldham Badminton Club.	- Continue to further develop the swimming provision and outcomes for Year 4 and 5 children to significantly improve yearly swimming outcomes from here on - Enhance and promote an active lifestyle across all year groups, including further developing and creating an active daily routine using the 60 Active Minutes initiative. Findings from recent Obesity Reports for our local area indicate this to be a significant area of concern and school could play an active role in supporting this. Continue to further develop partnership with Oldham Badminton Club. - Through pupil voice and uptake of previous after school provision and football competitions, it is evident that there is a strong love and passion for football across all ages. School to actively liaise and create links with Oldham Athletic FC.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Academic Year: 2022-23		Total fund allocated: £19,090 (total predicted spend for the year £19,350)		Date Updated: 16.09.22	
Key Indicator 1: The engagement of all pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				%	
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps	
1. Continue with the Daily Mile drive during lesson times to model to children the importance of being physically active everyday not only for health benefits but also for mental health benefits as well. Year Group Daily Mile Champions to be celebrated with a sports bottle incentive.	Monitoring that Daily Mile is being completed by all classes with class teachers being the driver behind it.	Nil - internal monitoring by ES and SLT	Children to monitor their own personal achievements, increasing their number of laps each half term to show an increase in fitness and stamina. Overall engagement will improve as the activity is being encouraged by class teacher. Staff feedback should show children are more energised and able to concentrate more within lessons.		
2. Sporting activities to be a part of activities in the Breakfast Club offer/ provision.	Continue to provide physical activities as part of the morning breakfast club provision to all children wishing to take part	£2400	Attendance at Breakfast Club tracked using registers by AA. Targeted children will have access to more physical activity opportunities through morning activities.		

Key Indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA = Physical Education, School Sport and Physical Activity)				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
1. Continue to promote the importance of being active and having a healthy lifestyle with both children and parents.	1. Parent and child badminton sessions set up again with support of ES, AB, GB and Healthy Champions. - Least active children identified and parental engagement sought. - Continue to develop linking partnership with Oldham Badminton Club	£400	Active uptake of parents attending the badminton club. Parent and child feedback on how they felt the sessions impacted their views on a healthy lifestyle. Teacher feedback to monitor improvements in confidence around the children selected.	
2. Regular updates of website and PE board to promote physical activity and sporting competitions around school.	School website to be regularly updated with competition info and any physical activity happening in school. Information to also be included of any clubs or opportunities/ activities that children can attend within the local community.		Additions to website should show physical activity within St Hilda's plays an important and active role within school life. A variety of activities will show different needs are being met from the younger children, SEND children through to the older children. Information	
3. Additional swimming tuition for Year 4 children in Summer Term	Children in both year 4 classes to all receive 1 hour of swimming tuition per week in the Summer Term to work on water confidence and water safety helping more children to achieve the National Curriculum requirements and most important, being able to be personally safe around water. PE lead will also be released to support these lessons as a qualified Level 2 Swimming Teacher.	£6000 £2000	Use of PE assessments to record how many children achieved Grade 1+ as well as having a direct correlation with improved swimming outcomes for children in year 5 achieving their 25m swims and water safety badges.	

Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
1. Use of School Sports team to deliver CPD training session in Dance as requested by some staff members during feedback from gymnastics training last year	Liaison between School Sports to design a training package on Dance to improve confidence in staff delivering these sessions.	£600	Staff have more training and support ideas to effectively deliver gymnastics lessons and SEND inclusive lessons, ensuring high quality teaching in PE	
2. Release time and supply cover for PE co-ordinator to attend CPD training / cluster meetings along with any other staff member to upskill themselves in a sporting area. Release time for PE Lead to also attend some Year 5 swimming lessons to check on progress being made	3 x termly cluster meetings and CPD courses	£2000	If Sports Premium funding ceases then staff members will be able to continue to develop both high quality PE lessons and offer clubs to ensure children have opportunities to be physically active outside of school hours.	

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
1. Continue to introduce and expose children to a wide variety of sporting and active opportunities	Sporting coaches to provide children with a variety of different sporting opportunities across all age ranges to increase children's sporting abilities and awareness. Particular use of funding this year will be used to create a partnership with Oldham Athletic or other Football provisions to provide football coaching or other opportunities.	£1000	Increase in children participating and sticking to Out of School Activity Clubs. Pupil feedback to be sought on how well the clubs were and what sporting areas they are interested in will allow for a consistent and healthy attitude towards taking part on extra-curricular physical activities.	
	Access additional sporting/ physical activity opportunities via Oldham School Sport - yearly membership plus fees for additional head counts for larger group/ whole class activities - may include Gruffalo Trails, balance bikes, adventure walks.	£2500 for whole class or larger groups (extra money per head needed for some activities if more than the quota allowed)	Children across a variety of different physical abilities will have a range of opportunities and experiences provided for them	

Key Indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils	Actions to achieve	Funding allocated	Evidence and Impact	Sustainability and suggested next steps
1. Continue to be part of Hathershaw Cluster group to ensure access to a variety of sporting competitions for different age ranges and ability levels. Participation in competitions to be published on school website.	Attending a variety of different sporting competitions at different ability levels.	£1250 (Hathershaw Cluster) £1200 (Travel costs)	Achieving the Gold Kite Mark standard ensures a wide range of sporting opportunities is offered to the children across school. Website updated with sporting competition details.	