

Sports Premium Plan at St Hilda's C of E Primary School 2023-24

Key achievements to date:	Areas for further improvement and baseline evidence of need:
• Implementation of a whole school Daily Mile (2018) (15 mins per class/ per day) • Implementation of the Daily Mile tracks on both infant and junior playgrounds to provide additional activities while completing the daily mile. (2017) • Implementation of Trim Trail in infant playground to promote and develop physical development of children in Early Years and Yr 1 (2017) • Significant changes made to the swimming provision (started in 2022) • Continue improvement in swimming outcomes (2022-2023). • Creation of Parent and Child Badminton sessions and initial links made with Oldham Badminton Club	• To enhance and promote an active lifestyle throughout all year groups, including reinvigorating the Daily Mile and incorporating Physical Literacy . • Continue to further develop active partnerships with sporting clubs and coaches e.g. partnership with Oldham Badminton Club and SHAFLA parents. • Reestablish new Sports Council and continue to gather pupil voice and create opportunities for our children to take an active role in developing the physical activity around school. • To reestablish links with outside agencies and sporting coaches.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	% 82
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	48%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% 100

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No
---	--------

Academic Year: 2023-24		Total fund allocated: £19,090 (Total Spend -£ 19,457)	Date Updated: 23.7.24	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue with the Daily Mile drive during lesson times to model to children the importance of being physically active everyday not only for health benefits but also for mental health benefits as well. To change the format to incorporate a variety of physical activity including Physical Literacy.	Monitoring that Daily Mile is being completed by all classes with class teachers being the driver behind it. To schedule daily mile activities onto timetables and re raise awareness with teachers to show the importance. (show brain scan). ZA and AA to take photos of children.	Nil – internal monitoring by ES and SLT	Children to monitor their own personal achievements by tracking on the geographical map where they would get to in a week period. Children will show an increased distance each half term to show an increase in their fitness and stamina. Overall engagement will improve as the activity is being encouraged by class teacher. Create healthy competition amongst children. Staff feedback should show children are more energised and able to concentrate more within lessons. (ZA and AA to take photos to publish on website.	Children are more engaged and have improved stamina. The drive for the success of daily mile to continue next academic year. Class teachers termly discuss this during staff PDM and tweaks/ improvements have been made. Class teachers to map out the journey every two weeks of the 'journey'. Timetables slots have been shared with PE Lead and should continue to be shared next academic year. Daily Mile Photos have been posted on the school website.

2. Sporting activities to be a part of activities in the Breakfast Club offer/ provision.	Continue to provide physical activities as part of the morning breakfast club provision to all children wishing to take part	£2400	Attendance at breakfast clubs tracked using registers by A.A. Targeted children will have access to more physical activity opportunities through morning activities.	To continue to promote this in the next academic year. Sporting activities have been significantly accessed through breakfast club. Aswell as football, other outdoor activities have taken place that improve physical literacy have been successful.
---	--	-------	--	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement (PESSPA = Physical Education, School Sport and Physical Activity)				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Responding to current feedback from children there is a keen interest for children to participate in football competitions across all year groups. 2. To sign post children to possible after school football clubs 3. Regular updates of website and PE board to promote physical activity and sporting competitions around school.	1. To sign up to OCLL football league. 2. School website to be regularly updated with competition info and any physical activity happening in school.	£600	Children would actively engage and participate within football competitions, provide feedback after competitions which could feed into further coaching opportunities. Additions to website and Facebook should show physical activity within St Hilda's plays an important and active role within school life. A variety of activities will show different needs are being met from the younger children, SEND children through to the older children.	Children have engaged and shared positive feedback about the league. Children enjoyed seeing the school move up the league table and when they didn't encouragement from other children was given to the team. School website has been regularly updated with information about competitions that were attended internally and externally. Various inclusive activities shared on social media platforms. After school football clubs have been shared with the children. Continue to do this.
4. Additional swimming tuition for Year 4 children in Summer Term	Children in both year 4 classes to all receive 1 hour of swimming tuition per week in the Summer Term to work on water confidence	£6000 £2000	Use of PE assessments to record how many children achieved Grade 1+ as well as having a direct correlation with improved swimming outcomes for children	

	and water safety helping more children to achieve the National Curriculum requirements and most important, being able to be personally safe around water. PE lead will also be released to support these lessons as a qualified Level 2 Swimming Teacher.		in year 5 achieving their 25m swims and water safety badges.	The swimming has been very successful this year. Continue to use current structure. Results shared above. To try and release PE lead next year to understand and get a deeper insight.
--	---	--	--	--

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. To invest in a dance specific scheme of work with staff training provided.	Liaison with Tim Liptrot and Dean Hepburn to sign up to scheme and book in CPD training.	£1000 (TBC)	Staff are have more training and support ideas to effectively deliver Dance units and after school provision that is inclusive of all ability levels. If Sports Premium funding ceases, then staff will be skilled and confident to continue to deliver high quality PE lessons.	After liaising with Tim Liptrot and Dean Hepburn, 'Dance to Everyone' is the scheme that has been selected. To understand and use the scheme effectively CPD will need to take place. This will have more supportive lesson plans and implement teaching styles and routines that children can access.

2. Release time and supply cover for PE co-ordinator to attend CPD training/ cluster meetings along with any other staff member to upskill themselves in a sporting area. Release time for PE Lead to also attend some Year 5 Swimming Lessons to check on progress being made	3 x termly cluster meetings and CPD courses	£2000	If Sports Premium funding ceases then staff members will be able to continue to develop both high quality PE lessons and offer clubs to ensure children have opportunities to be physically active outside of school hours.	PE Lead has attended several training which has allowed improvement of Physical activity in children shown through data. PE Lead to continue in upskilling role as PE Lead. Retraining of 8 staff members for reach and rescue has occurred and should be completed for new staff next academic year.
--	---	-------	---	--

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to introduce and expose children to a wide variety of sporting and active opportunities	Sporting coaches to provide children with a variety of different sporting opportunities across all age ranges to increase children's sporting abilities and awareness. Particular use of funding this year will target that pupil voice has identified as being an area of interest for our children. Accessing additional sporting/ physical activity opportunities via Oldham School Sport (yearly membership plus fees for additional head counts for larger group/ whole class activities) (Gruffalo trails, balance bikes, adventure walks)	£1000 £2500 for whole class or larger groups (extra money per head needed for some activities if more than the quota allowed)	Increase in children participating and sticking to Out of School Activity Clubs. Pupil feedback to be sought on how well the clubs were and what sporting areas they are interested in will allow for a consistent and healthy attitude towards taking part on extra curricular physical activities. Children across a variety of different physical abilities will have a range of opportunities and experiences provided for them	Children have had the opportunity to attend a wide range of sporting competitions and opportunities. Continue to allow children to attend opportunities that cover lots of different sporting events at varying ability levels to continue our ethos of inclusivity. More has been spent on transport costs this year due to increases in company prices and so more funding will need to be factored into this for the September plan. Children entered the Panathalon for SEND children in key stage 1 and key stage 2. This was a huge success, and children came 1st place in key stage 1. There is still a very keen interest across year groups, and girls and boys, to play football. Continue to work with Oldham Athletics Community Partner and school's own skilled TAs and staff to create after school football clubs for all ages. Boys football league has been entered this year and has been very successful. Girl football league has been entered for the next academic year.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1. Continue to be part of Hathershaw Cluster group to ensure access to a variety of sporting competitions for different age ranges and ability levels. Participation at competitions to be published on school website.	Attending a variety of different sporting competitions at different ability levels.	Hathershaw Cluster: £1250 Travel Costs: £3000	Achieving the Gold Kite Mark standard ensures a wide range of sporting opportunities is offered to the children across school. Website updated with sporting competition details.	See above.